



Course Addition

Originator: Susan Ertel
Department: Developmental Studies
Replacement Course ID:

1. Course Title: **Math for Placement** Prefix & Num. **PBC 1000**

2. Pre-requisite(s): Co-requisite(s): Instructor permission required: **Yes**

Class Hours/Week: *LEC: **0.00** *LBC w/cr: **0.00** *LNC w/no cr: **0.00** Credits: **1.00**

Clinical: **0.00** Practicum: **0.00** Independent Study: **1.00**

3. Semester to be Implemented: **Spring, 2009** Day Extended Day Grade type **Pass/Fail**

4. Cost Code: **ASC 301** Lab Fee: **15** Additional Fees: Potential WLF: **0.00**

Explanation of Fees: **Course fees include CPT testing fee. Additionally, students will pay approximately \$60 directly to Course Compass for their electronic textbook. Students will receive instructions regarding this fee upon their enrollment in the course.**

5. Is this course designed for a specific group? **Yes** Who? **Students who have taken MATH 1010 and have missed the exit score of C or better, or students who need a review before taking the CPT for placement into MATH 1040 or MATH 1050.**

6. Catalog Description: Now in Print, or Proposed Below:

Math for Placement is designed for students who need a brief review of basic math, algebra, and intermediate algebra skills before taking the CPT, ACT, or SAT or for students who have taken MATH 1010 and have missed the exit score of C to fulfill the prerequisite for MATH 1040 or MATH 1050. Students will take a series of diagnostic exams at the beginning of the course to determine the types of modules they will work on during the course. The course will be delivered electronically. Students will enroll in a 6-week module for 1 credit. Students are expected to work up to 7 1/2 hours per week on the course materials. Students may enroll in additional 6-week modules as necessary. The course is repeatable for a maximum of 3 credits.

7. Course justification (attach sheets if needed):

Many students need only a brief refresher for basic math, algebra, and intermediate algebra skills in order to increase their placement score on the CPT, ACT, or SAT. Also, a student who earns a D or C- in MATH 1010 probably has sufficient skills to be successful in MATH 1040 or MATH 1050 without having to repeat the entire MATH 1010 course. Offering students an intensive, tailored program of instruction to help them meet a placement score on the CPT, ACT, or SAT would help students make progress toward degree and continue their enrollment in DSC.

8. Are library resources adequate to support this change? **Yes** If not, how are those resources to be acquired?

9. Are technical and other resources available? **No** If not, how are those resources to be acquired?

In the next budget cycle, we will present a proposal to upgrade our current computers and to configure our lab space to that students may, if they choose, work in our building on this program. As of now, students would be encouraged to use the existing computer labs on campus or their personal computers.

10. Relationship to the curriculum: Would the course fill a G.E. requirement? **No** If yes, which G.E. area? **If** it does not fill a G.E. requirement, would the course offer elective credit? **Yes**

11. Transferability of the course: List comparable courses at other colleges and universities:

G.E.	Elective	Course Title	Credits	Prefix & Num.	Institution
<input type="checkbox"/>	<input type="checkbox"/>				DSC
<input type="checkbox"/>	<input type="checkbox"/>				DSC
<input type="checkbox"/>	<input type="checkbox"/>				DSC

Approval Signatures:

Dean: Brenda Sabey

Date: 12/8/08



DIXIE STATE
COLLEGE OF UTAH

Course Change Form

Date of Request: December 6, 2007
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Academic VP: _____

Date: _____