Course Change Form

Date of Request: April 12, 2009
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Course Revision

1. Course Title: Methods/Strategies/Materials/Language Arts for ESL
   Prefix & Num: ELED 4410

2. Pre-requisite(s): Admission into the DSC Elementary Education Program
   Instructor permission required: No
   Co-requisite(s):
   *LEC: 2.00
   *LBC w/cr: 0.00
   *LNC w/no cr: 0.00
   Credits: 3.00
   Clinical: 0.00
   Practicum: 2.00
   Independent Study: 0.00

3. Semester to be Implemented: Summer, 2009
   Day [x]
   Extended Day [ ]
   Grade type Regular

4. Cost Code:
   Lab Fee: $0.00
   Additional Fees: $0.00
   Potential WLF: 0.00

5. Is this course designed for a specific group? Yes
   Who? Those students admitted into the DSC Elementary Education program

6. Catalog Description: [ ] Now in Print, or [x] Proposed Below:
   Required for all Elementary Education students. This course partially fulfills the requirement for ESL Endorsement. This course will focus on the instructional strategies and methodologies for ESL students in elementary schools. Course content will include teaching oral language, literacy skills, and content areas through the integration of culture and language. Teacher candidates will have an opportunity to demonstrate their knowledge by developing a lesson plan that reflects the needs of ESL Students through appropriate adaptation of techniques and strategies. Pedagogical knowledge will be gained through practicum experiences in local elementary schools. Practicum required. Prerequisite: Admission into the DSC Elementary Education program. 2 lecture hours and 2 practicum per week.

7. Course justification (attach sheets if needed):
   As we engage in the process for national accreditation of our program, we have reviewed all course descriptions and revised them to more accurately represent what is being taught, and to have a more consistent format.

8. Are library resources adequate to support this change? Yes
   If not, how are those resources to be acquired?

9. Are technical and other resources available? Yes
   If not, how are those resources to be acquired?

10. Relationship to the curriculum: Would the course fill a G.E. requirement? No
    If yes, which G.E. area? If it does not fill a G.E. requirement, would the course offer elective credit? No

11. Transferability of the course: List comparable courses at other colleges and universities:

<table>
<thead>
<tr>
<th>G.E.</th>
<th>Elective</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prefix &amp; Num.</th>
<th>Institution</th>
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<tbody>
<tr>
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<td>ESOL Instructional Strategies</td>
<td>3</td>
<td>ELED 4760</td>
<td>USU</td>
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<td></td>
<td></td>
<td>Teaching English as a Second Language</td>
<td>3</td>
<td>EDEL 4430</td>
<td>UVU</td>
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<td>Literacy Strategies for Teaching ELL</td>
<td>3</td>
<td>EDUC 4270</td>
<td>WSU</td>
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Approval Signatures:

Department Chair: Brenda Sabey
Date: 4-10-09

Associate Dean/Dean: [Signature]
Date: 4-14-09
Curriculum Chair: ______________________________

Academic VP: ______________________________

Date: __________

Date: __________