Course Change Form

Date of Request: April 12, 2009
Page 1 of 2

Course Revision

Originator: Brenda Sabey
Department: Education
Replacement Course ID:

1. Course Title: Language Acquisition/Cognition ESL
   Prefix & Num. ELED 3410

2. Pre-requisite(s): Admission into the DSC Elementary Education Program
   Instructor permission required: No
   Co-requisite(s):
      Class Hours/Week: *LEC: 2.00 *LBC w/cr: 0.00 *LNC w/no cr: 0.00 Credits: 3.00
      Clinical: 0.00 Practicum: 2.00 Independent Study: 0.00

3. Semester to be Implemented: Summer, 2009 Day ☑ Extended Day ☐ Grade type Regular

4. Cost Code:
   Lab Fee: $0.00 Additional Fees: $0.00 Potential WLF: 0.00

5. Is this course designed for a specific group? Yes
   Who? Those students admitted into the DSC Elementary Education program

6. Catalog Description: ☐ Now in Print, or ☑ Proposed Below:
   Required for all Elementary Education students. This course partially fulfills the requirement for ESL Endorsement. This course is designed to prepare teacher candidates to become professional teachers who understand the theory of second language acquisition in order to provide linguistically and culturally appropriate instruction as well as, learning opportunities for ESL students in elementary schools. Teacher candidates will also develop awareness of the different sources that lead to cultural bias in instructional techniques and materials. Teacher candidates will also develop ways to reduce these and other forms of bias. Pedagogical knowledge will be gained through practicum experiences in local elementary schools. Practicum required. Prerequisite: Admission into the DSC Elementary Education Program. 2 lecture hours and 2 practicum hours per week.

7. Course justification (attach sheets if needed):
   As we engage in the process for national accreditation of our program, we have reviewed all course descriptions and revised them to more accurately represent what is being taught, and to have a more consistent format.

8. Are library resources adequate to support this change? Yes If not, how are those resources to be acquired?

9. Are technical and other resources available? Yes If not, how are those resources to be acquired?

10. Relationship to the curriculum: Would the course fill a G.E. requirement? No If yes, which G.E. area?
     If it does not fill a G.E. requirement, would the course offer elective credit? No

11. Transferability of the course: List comparable courses at other colleges and universities:

<table>
<thead>
<tr>
<th>G.E.</th>
<th>Elective</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prefix &amp; Num.</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒</td>
<td>☐</td>
<td>Second Language Acquisition</td>
<td>3</td>
<td>ELED 4740</td>
<td>USU</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>Teaching English as a Second Language</td>
<td>3</td>
<td>EDEL 4430</td>
<td>UVU</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
<td>Understanding Language Acquisitions and Cognition</td>
<td>3</td>
<td>EESL 4310</td>
<td>DSC</td>
</tr>
</tbody>
</table>

Approval Signatures:

Department Chair: [Signature] Date: 4-10-09
Associate Dean/Dean: [Signature] Date: 4-13-09
Curriculum Chair: [Signature] Date: