Course Change Form

Date of Request: February 19, 2009
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Course Addition

1. Course Title: ESOL: Introduction to Reading
   Prefix & Num: ESOL 0140

2. Pre-requisite(s): TOEFL placement score of 132 or below
   Co- Instructor permission required: No
   *LEC: 3.00  *LBC w/cr: 2.00  *LNC w/no cr: 0.00  Credits: 4.00
   Clinical: 0.00  Practicum: 0.00  Independent Study: 0.00

3. Semester to be Implemented: Fall, 2009
   Day ☑  Extended Day ☐  Grade type Regular

4. Cost Code:
   Lab Fee: $0.00  Additional Fees: $0.00  Potential WLF: 0.00

5. Is this course designed for a specific group? Yes  Students with extremely limited English proficiency
   Who?  

6. Catalog Description: ☐ Now in Print, or ☑ Proposed Below:
   This course is designed for students who have extremely limited English proficiency as indicated by TOEFL scores of 132 or below. It will introduce the foundations of concepts related to developing reading skills in English. Students will be introduced to fundamental vocabulary, word attack skills, dictionary skills, and comprehension skills. Students will be introduced to works which are academic and non-academic in nature and be introduced to strategies for approaching different types of reading.

7. Course justification (attach sheets if needed):
   In order to attract a wider pool of international students, we are creating a category of conditional admission for international students with TOEFL scores below 132. These students will not be allowed to take additional DSC courses until they have moved into the Basic, Intermediate, or Advanced ESOL courses.

8. Are library resources adequate to support this change? No  If not, how are those resources to be acquired? In the next budget cycle, we will be proposing materials which will support these courses.

9. Are technical and other resources available? No  If not, how are those resources to be acquired?
   In the next budget cycle, we will be proposing materials which will support these courses. It is also hoped that these courses will be self-sustaining based on enrollment costs and maybe an additional fee to be determined later.

10. Relationship to the curriculum: Would the course fill a G.E. requirement? No  If yes, which G.E. area? If it does not fill a G.E. requirement, would the course offer elective credit? No

11. Transferability of the course: List comparable courses at other colleges and universities:

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<th>G.E.</th>
<th>Elective</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prefix &amp; Num.</th>
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Approval Signatures:

Department Chair: Susan Ertel
Date: 5/19/09

Associate Dean/Dean: Brenda Sabey
Date: 3-6-09

Curriculum Chair: 

Academic VP: 

Date: 