Course Addition

1. Course Title: **ESOL: Introduction to Listening and Conversation**

2. Pre-requisite(s): TOEFL placement score of 132 or below

3. Semester to be Implemented: Fall, 2009

4. Cost Code:
   - Lab Fee: $0.00
   - Additional Fees: $0.00

5. Is this course designed for a specific group? Yes
   - Who?: Students with extremely limited English proficiency

6. Catalog Description: ☑️ Now in Print, or ☐ Proposed Below:
   
   This course is designed for students who have extremely limited English proficiency as indicated by TOEFL scores of 132 or below. It will introduce the foundations of concepts of pronunciation, intonation, stress, and English phonics. Students will be introduced to the use of simple statements, questions, and commands. Students will practice listening and speaking with other students, the instructor, and with interactive software and recording equipment.

7. Course justification (attach sheets if needed):
   
   In order to attract a wider pool of international students, we are creating a category of conditional admission for international students with TOEFL scores below 132. These students will not be allowed to take additional DSC courses until they have moved into the Basic, Intermediate, or Advanced ESOL courses.

8. Are library resources adequate to support this change? No
   - If not, how are those resources to be acquired? **In the next budget cycle, we will be proposing materials which will support these courses.**

9. Are technical and other resources available? No
   - If not, how are those resources to be acquired?
   
   **In the next budget cycle, we will be proposing materials which will support these courses. It is also hoped that these courses will be self-sustaining based on enrollment costs and maybe an additional fee to be determined later.**

10. Relationship to the curriculum:
    - Would the course fill a G.E. requirement? No
    - If yes, which G.E. area?
    - If it does not fill a G.E. requirement, would the course offer elective credit? No

11. Transferability of the course:
    - List comparable courses at other colleges and universities:

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<th>Course Title</th>
<th>Credits</th>
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**Approval Signatures:**

- **Department Chair: Susan Ertel**
  - Date: 5/3/09

- **Associate Dean/Dean: Brenda Saadey**
  - Date: 3-6-09

- **Curriculum Chair:**
  - Date: 

- **Academic VP:**
  - Date: 