Course Change Form

Date of Request: February 21, 2008
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Course Information

1. Course Title: Small Group Communication
2. Pre-requisite(s): Co-requisite(s):
   * LEC: 3.00
   * LBC w/er: 0.00
   * LNC w/no er: 0.00
   Credits: 3.00
3. Semester to be Implemented: Summer, 2008
4. Cost Code: Lab Fee: $0.00
5. Is this course designed for a specific group? No
6. Catalog Description: Small group communication is important in almost every aspect of society: family, work, social, religious, civic and educational environments. Each group has its rules of conduct, roles, expectations of performance, and governing regulations—sometimes formal and sometimes unspoken. To be a productive member of any society, one must understand and function productively in small group settings of all kinds. This course is designed to review criteria for effective group decision making and productivity and to provide training in how to apply these principles in effective group settings.
7. Course justification (attach sheets if needed): This course should not be an upper-division course. It is listed as a lower-division course at every other institution in the state under the number (2120) that we have proposed. This change will require us to adjust our degree core and electives accordingly.
8. Are library resources adequate to support this change? Yes
9. Are technical and other resources available? Yes
10. Relationship to the curriculum: Would the course fill a G.E. requirement? No
    If it does not fill a G.E. requirement, would the course offer elective credit? Yes
11. Transferability of the course: List comparable courses at other colleges and universities:

<table>
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<th>G.E.</th>
<th>Elective</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prefix &amp; Num.</th>
<th>Institution</th>
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<td>3</td>
<td>COMM 2120</td>
<td>SUU</td>
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<td>COMM 2120</td>
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Approval Signatures:

Dean: [Signature]
Date: [Signature]
Academic VP: [Signature]
Date: [Signature]
Communication Curriculum Outline

Course Abbreviation: COMM 2120

Course Title: Small Group Communication

Course Description: Communication can be classified into three areas: Interpersonal, or dyadic communication, small groups of people, and public communication, usually considered public speaking. Small group participation includes almost every aspect of society: family, work, social groups, religious groups, and even civic and educational clusters. Each group usually imposes certain rules of conduct, expectations of performance, and commitment to governing regulations, even though such standards may not be written. To be a productive member of any society, one must conform to group expectations or be excluded. This course is designed to review such criteria and provide some limited instruction on how to not only observe such communication, but learn how to develop it in a successful way.

Course Prerequisites: No specific course requirements are a prerequisite, but students should have some commitment to interest in the communication discipline.

Number of credits: 3

Number of instructional contact hours: 3

Number of lecture hours per week: 3

Number of lab hours per week: 0

(Hours per week or equivalent number per week for a full semester or equivalent)

Submitted by: Wayne Shamo, Course Supervisor

Each curriculum outline provides the following information which must be reflected in individual instructor syllabi and which remain the same for any section of the course offered (Note: Individual instructor syllabi will also reflect that instructor's style for achieving the following objectives and assessments):

Course Objectives:

- Students will learn the role of “group participant” and the requirements for being a significant part of a group designed to solve problems, develop programs, or influence behavior.
- Students will define the attributes necessary for an effective group to exist. Such attributes include group size, structure and intended outcome of the group.
- The concepts of group leadership, task orientation, and group maintenance will be observed as such behavior influences the objectives or purposes of the group.
- Concepts of problem-solving, distribution and use of power, resolving conflicts, and enhancing group productivity will be learned as tools to achieve group goals.
**Required Assessments:** (To measure the objectives.)

1. Students will be asked to participate in eight different classroom "groups" to review elements of the process as expressed in the course objectives: problem solving, program development, etc.
2. Students will be asked to prepare a written document based upon observation of an actual "group in action" in the community. The student is to observe the group as it conducts its business on at least five different occasions. The observation is to last an hour each time. The paper will review leadership, task, and maintenance behavior as well as any other communication elements influencing the group. Such observations should conclude with an evaluation of group success or failure.
3. A service learning project will be planned and executed by students at the conclusion of the course.
4. Three written tests will measure their knowledge of basic concepts, terminology and legal issues.

**Other:**

**Instructions on Specific Assignments and Processes** *(List specific methodologies that may be an integral part of the course or which may be needed to fulfill the General Education Criteria. This must be listed for each delivery format used for the course.) (Examples include attendance at concerts, participation in service learning projects, group projects, student presentations, or involvement in College activities.)*

This course fulfills General Education requirements *(if applicable)* by:

This course is designed to fill course requirements for upper division instruction for completion in all degrees offered in the communication field.